



Learning experience

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At Reading College, our main aim is to support every one of our students to gain qualifications and work skills, enabling you to go further in your chosen career. We believe that the learning process is an equal partnership between students and teachers.

We know that high quality teaching, learning and assessment results in students' success.

Our students say they learn best when:

Learning is relevant ? our students enjoy their learning most when it is fun and directly relevant to their chosen industry or higher education course of study.

Learning takes place in a variety of settings ? our students like learning within high quality classrooms, industry standard facilities and workshops, learning zones, on trips, through extended projects and work placements.

Learning is personalised ? our students learn best when they are treated as individuals and their learning is personalised.

Learning is collaborative ? our students thrive when working together with each other and with technology. Through this collaborative learning, they continually expand their knowledge and extend their learning.

What teaching learning and assessment is like at Reading College:

We recognise that providing both verbal and written feedback on assessments is a high priority ? our students self-reflect on their own performance on an assessment before receiving specific, detailed and timely feedback from their teacher.

Students are motivated and inspired to learn ? our dynamic teachers, latest technology, industry standard facilities, adult learning environment and thriving learning community drive our students to reach their individual aspirations.

The spirit of enterprise runs throughout the college ? students have the opportunity to become involved in enterprise projects, building confidence, resilience and employability.

Running through all of this is our students' involvement ? we want students to be involved and take responsibility for their learning; from how they learn best, to telling us about the quality of their learning experience.